

EXTENDED SERVICES SELECT COMMITTEE

Hearing 6

Thursday 10th June 2010

Witness Guide for Members

Below are suggested themes and questions. They have been provided in advance to the witnesses to allow them to prepare for the types of issues that Members may be interested to explore. All Members are welcome to ask these questions or pose additional ones to the witnesses via the Committee Chairman.

Themes and Questions

Representatives of the Kent Young Advisors (KYA)

1. Please introduce yourselves.
2. What activities outside of teaching time (extended services) do your schools, or schools in the areas where you live, or other providers (such as youth clubs) provide to students and to the local community (for example, sports facilities, IT facilities, courses, clubs)? Who provides and who runs these activities?
3. In your view, how beneficial are extended services? Do you think that the provision of extended services helps improve educational attainment?
4. Are there any other activities that you would like places like schools, youth clubs, adult education centres to offer?
5. Are there any groups of students and people in the local community who, in your view, find it particularly difficult to access extended services? If so, what can be done to help them access these services?
6. In your view, what are the main challenges for schools and other providers – if any – when offering extended services activities (for example financial, legal, transport, security, safeguarding, staffing challenges)?
7. In your opinion, in what ways can these challenges be resolved?
8. In your opinion, given the current financial climate and the prospect of budget cuts, in what ways can Kent County Council ensure the sustainability of extended services into the future?
9. In what ways, if any, can Kent County Council, schools and external partners, improve the general provision of extended services?

10. Are there any issues or questions in relation to extended services that you wish to raise with the Select Committee?